**Sensory Processing Measure (SPM)**

The Sensory Processing Measure (SPM) provides information regarding a child’s sensory functioning at home, at school and in the community. Sensory processing problems often manifest differently in different environments. The rating scales assess sensory processing, praxis and social participation in school children 5-12 years old. The SPM provides norm-referenced standard scores for two higher level integrative functions (praxis and social participation) and five sensory systems (visual, auditory, tactile, proprioceptive, and vestibular functioning). Within each system, it offers descriptive clinical information on processing vulnerabilities, including under and over responsiveness, sensory-seeking behavior, and perceptual problems.

Form:

|  |  |  |  |
| --- | --- | --- | --- |
| **Scale** | **Typical**  **(40T-59T)** | **Some Problems**  **(60T-69T)** | **Definite Dysfunction (70T-80T)** |
| Social Participation |  |  |  |
| Vision |  |  |  |
| Hearing |  |  |  |
| Touch |  |  |  |
| Body Awareness |  |  |  |
| Balance and Motion |  |  |  |
| Planning and Ideas |  |  |  |
| **TOTAL** |  |  |  |